Congratulations to all our students who received awards at our Presentation Night Ceremony. It was a fantastic night and a great reflection of the student’s commitment to their learning and to achieving excellence. It was also a wonderful opportunity to thank the staff for their dedication and hard work, and to recognise the vast range of opportunities and support available to our students to assist them in achieving outstanding results.

Our fantastic 2015 HSC results have seen 4 of our students listed on The Distinguished Achievers List for 9 subjects. This is an amazing achievement and we congratulate Jai Singh, Ben Tunnell, Ashleigh Clibborn and Josh Nargar for this. The results our Year 12, 2015 students achieved are excellent, and we commend our students on their dedication and hard work.

Thank you to the P&C that has supported the school throughout the year. Their fundraising activities saw them donating equipment for our new recording studio. This will further add to the opportunities provided to our students in Performing Arts. I would also like to acknowledge and thank Sue Colling, 2015 P&C Secretary, for her commitment to the P&C and GPHS over the previous 6 years.

Finally, on behalf of the school, best wishes for the holiday season and we look forward to a great 2016.

Lisette Gorick
Principal
Deputy Principals Report

At the time of writing, we are in the final stages of the term. It is a very busy time and there are some amazing things happening right up to the end of the school year! By now, all students will have completed assessment requirements for the year.

Many of our staff attended the Support Unit Farewell Dinner, Year 12 formal and Year 10 formal. These were all lovely nights and we were very proud of how students presented and conducted themselves. In addition, we have been involved in events such as School’s Spectacular, “Snake Tales” a forensics workshop, swim school, music tours of our local schools and Orientation Day for our Year 6 students. Our summer sports have been progressing well with great results in our boy’s cricket.

Our Presentation Evening was held on Thursday 10th December. Invitations should be with the parents of the worthy recipients. The night will begin at 7:00pm and conclude by 8:30pm.

At this stage, it only remains to thank all students for their effort and application this year. We hope that everyone in our school community has a lovely Christmas break with lots of summer fun.

Best wishes and season’s greetings,

Mr S. Harvie and Ms. H Caws
Deputy Principals

Support Unit—Edmodo

The Support Unit has created an Edmodo page that will store various pieces of information relevant for parents and carers and students with disabilities. All GPHS parents with students with additional needs are invited to join this page.

Go to http://www.edmodo.com and create a free account. It will prompt you for a group code to join the group which is h7ckfw. This group code will expire in fourteen days.

The rules for the group are:

- Ms McCormick is the group leader and will be monitoring and adjudicating communication through this site.
- All materials included in the folders are provided by representatives from with the Department of Education and outside agencies.
- No staff member associated with the site has any connection to or is receiving any remuneration from any organisation whose materials are posted.
- Members are to be polite and respectful when making forum posts.
- Any complaints against staff or students cannot be conducted in this forum. Anyone who breaches this rule will be removed from the site.

Ms McCormick
HT Teaching and Learning
Penrith Show

Glenmore Park High School entered 123 artworks in a variety of categories this year. There were 37 awards received by students with 5 First places, 3 Second places, 6 Third places and 23 Highly Commended.

Thank you to all students and Teachers for their efforts.

Ms F Grover
Teacher CAPA

Panthers on the Prowl-Kokoda Leadership Project

I was honoured to be chosen as one of six Year 11 local high school students to take part in the Panthers on the Prowl Kokoda Leadership Project 2015, where I trekked the Kokoda Trail, Papua New Guinea during the September school holidays (19th—28th September). This was the first all female group to ever attempt this grueling track, which included our mentors and sponsors, and we were all equally excited and very much looking forward to the trek.

There were many tough encounters that I was faced with, feats that I never dreamed I could achieve, and accomplishments that I once deemed impossible. Our group started and finished as a team—we were all on a level playing field; no one was more equal than the other. Supportive, encouraging and accepting of our shortcomings was something that I learnt about myself and how to handle difficult situations by pushing through each day, with the backing of tru camaraderie is what I will never forget or take for granted. No matter how many times I faltered, there was always someone next to me to support me. To be able to experience this in a most beautiful but treacherous part of the world that many people never get to see is something I will be forever grateful for; and the generosity and humour of the PNG people I will always remember. This is the hardest and most mentally challenging task I have every undertaken and I am grateful for the opportunity given to me by Panthers on the Prowl and the leading force behind this trek, Tanya Davies, MP—I now feel I am a better person for it.

I have made lifelong friends with some remarkable memories and would like to thank our mentors and sponsors for believing in us—it is something I will remember forever.

Analiese Langer
Year 11

Back to Basics Schoolwear will be closing for 2015 at 4pm Tuesday 22nd December and will reopen for business on Wednesday 6th January 2016 at 8am.

Should you require any further information please call on 02 4721 7422
The 2015 World’s Biggest Classroom project was a group effort with students from Art Club.

The students were Ashleigh Clibborn (Year 12), Jacob McAndrews (Year 9), Ashley Wright (Year 7), Matthew Keaton (Year 7), and Hannah Dolan (Year 7).

We had to do an artwork on a canvas based on a theme called “Our World Footprint Free”. It is about sustainable living.

Sustainability relates to how long humanity can survive and be usefully productive in our world.

This includes power consumption, water efficiency and using materials to minimise environmental impact and global warming.

We all contributed to this artwork in some way from the idea to the finished artwork.

We painted the background orange and red to represent the increased heat in our world.

Symbols were used to represent things like feet walking the earth; burnt trees from the bushfires and a puddle represents limited water supply. There are images of factories and pollution.

Examples of renewable energy resources were made into collages inside the footprints. Things like wind farms, solar panels, worm farms and compost bins.

This canvas was displayed at Westfield Penrith Plaza from 20th October to 17th November 2015.

Students of Ms F Grover’s class
Art Teacher
A Trip Back in Time

In Week 7, 10L travelled back 120 years to experience the beginnings of cinema with a lesson on Silent Films. Students were invited to sit in a makeshift cinema set up in room H10, where they could watch the early films ‘Arrival of a Train at a Station’ (1895), ‘The Great Train Robbery’ (1903) and ‘A Trip to the Moon’ (1902).

On hand was Mr Tivanovac, who provided authentic live music in keeping with the traditions of cinema back in 1900. This assisted students in imagining what it would have been like to go to the movies a whole century ago when films didn’t even have sound or dialogue!

Students were asked to judge the films from both a modern standpoint and the perspective of those who lived more than 100 years ago, evaluating how films have changed over time. They were amused to hear that the image of a train coming towards the screen was enough to scare audiences into fainting in the 19th century. Never fear, our students were brave enough to handle the 50 second movie.

Extension History Excursion

In Week 6, five history-mad students travelled into the NSW State Library in Sydney with Ms Horton and Mr Bartolo to attend ‘The Project’, a series of seminars delivered by historians to assist students who undertake the Year 12 Extension History course.

Students were given the opportunity to network with expert teachers, high-achieving HSC graduates from last year, and professional academic historians. Included were two lectures delivered by experts in the field, Dr Bruce Dennett and Dr Lyndall Ryan, who spoke in detail and the challenges of researching and writing history. Students were also given a chance to interact with the library’s valuable database.

Extension History is a unique course that students can opt to add to their subjects for the HSC only. It goes beyond the study of history to look at how historians grapple with the controversies of how history is actually written, and is often compared by teachers to a university course. It provides a great opportunity for academically-minded students to get a taste of what post-school study can be like, and helps them to build important skills for university-level study.
Exciting things have been happening this term as our Year 7 Magpie Class have been undertaking a study on what it means to be a leader. Throughout this term they have brainstormed the qualities of good and bad leadership, studying important historical figures and coming up with their own solutions to tricky scenarios.

More recently, the Mapgies had to work as teams to navigate a scavenger hunt that took them all over the school. Challenges included decoding hidden QR codes, uncovering passwords to give to specific teachers, finding messages in photographs, and performing songs to access special clues.

Pictured is Principal Ms L Gorick and the class. The Mapgies participated in a press conference with our Principal using questions that they designed themselves. The class used little notepads to collect information as Ms. Gorick spoke about the challenges and successes of being a leader in the vibrant and dynamic environment that is Glenmore Park High School. Students are now currently working on incorporating this information into presentations that will be used to assess their ability to represent ideas related to leadership.

The Mapgies will stay on next year as the Year 8 Magpie Class. New Year 9 and Year 7 Magpie classes will be created halfway through 2016.

*Luke Bartolo*
*English/History Teacher*
Mentoring
This term has been busy for many of our staff in terms of Professional Learning. All the staff have been working on their 16 hour Mentoring course run by our very talented P&C President Mark Geerin. Week 9 saw the culmination of this course. Staff will be able to use these skills with their colleagues, their students in the classroom and their identified students in the Staff– Student Mentoring program we are currently developing. Mark will also be training 50 of our students to become peer mentors. This will develop their leadership skills and ability to work with others in a range of settings.

Focus on Reading 1 and Focus on Reading 2
To continue our work with Literacy our six staff have undertaken Focus on reading Phase 1 and six existing staff completed the Focus on Reading Phase 2 Course. Through this learning, all staff will be better equipped to explicitly teach and support the literacy development of our students. A second group of staff will complete the Focus on Reading Phase 2 Course in 2016. By using the principles of the Focus on Reading course, staff will be able to continue to build the literacy skills using the same language our partner primary schools are using in their literacy initiatives.

GERRIC: Differentiating for the needs of Gifted and Talented Students.
During Semester 2 a team of 28 staff from our school (18 teachers), some of our partner primary schools and local high schools came together to participate in a 16 hour course on Gifted Education run by the University of NSW. We had a good representation of staff from across every faculty, our fully trained team represents 22 staff.

Through the course teachers are able to recognise the traits of gifted students, especially under achieving one, plan and designing teaching and learning experiences that will engage and extend our gifted students. Once again we will continue to use the language and knowledge our partner primary schools are using with gifted students to ensure continuity and consistency in their teaching and learning experiences.

GPLA Open Day
Congratulations to all students and staff involved in the Glenmore Park Learning Alliance Enrichment Day that was held at Glenmore Park High School on Wednesday 14th October. The afternoon drew upon teachers individual areas of expertise as well as the leadership skills of a wide range of students.

Students from years 5 to 8 were nominated to participate in a variety of exciting workshops including Public Speaking, Law, Dance Drama, Music, Italian, Visual Arts and Indigenous Studies. Parents were invited to a showcase of student work at the conclusion of the afternoon and valuable connections between the GPLA schools were further enhanced. This was the first time such an event was held for the Learning Alliance and the Enrichment Program will continue to be further developed in 2016.
Accreditation
As you may know our teachers have to undertake Professional Accreditation to ensure they are meeting the standards set out for teachers under the Australian Professional Teaching Standards. At present we are pleased to report that Ms Chapple, Mr Cornwall, Ms Kupresak, Ms Santos and Mr Shearer have successfully made it through the second stage of accreditation to achieve Professional Competence. Mr Simpson and Mrs Small have successfully completed their Maintenance of Accreditation at Proficient level. A fantastic effort from all.

Kaylene McCormick
Head Teacher HSIE

Call Out for Work Experience contacts

Dear Parents, Guardians, and Friends.

I am currently working with many of our students to aid them in developing individual learning plans that will help them transition from school life into a possible career. These individual learning plans help the students to identify their interests, and plan goals that compliment these interests. A vital part of this process is for our students to get work experience with businesses in the local area. The main problem we encounter is that we have many more students looking for work experience than we have contacts who are willing to take students on.

I'm writing to ask if anyone knows a local business (perhaps a family or friend) that may be willing to take a student for work experience for a week or so. All students who go on work experience are covered by the schools insurance for the duration of their placement. Usually students do a one-week block but it is up to the employer, if they would prefer to do a single day, two or three days, or one day per week for an amount of time, that's fine too.

We have lots of wonderful students that this could make a huge difference to. So if you think you may know someone that could help, then I would love to hear about it and the school and I would be very appreciative. Contacts in any field of work would be great but especially in trades, as we have lots of boys who are keen on those areas. Please forward any contact details to the school email (glenmorepk-h.school@det.nsw.edu.au), attention Matt Rhodes.

Matt Rhodes
Teacher
This year, the school’s under 15s girl’s netball team has been extremely successful. Both coaches have been incredibly impressed with the girl’s commitment to training and their performances in each of the games; often with the games being played after school hours.

The girls won all of their pool games against quality opposition. Teams included Cumberland High School and Glenwood High School. This ensured a place at the Sydney West Carnival which was played in October. Again, the girl’s performed very well and went through undefeated resulting in them gaining na position in the State carnival which will be held in April, 2016.

This is an incredible success for both the school and for the team. We would like to congratulate them on a fine year and we look forward to further success next year at the State carnival.

Mrs A Elford & Ms M Trussell
Netball coaches

The Regentville Rural Fire Service have put a call out for any students aged 13 to join up as volunteer cadets, with the aim of entering them into the Cadet Championships in two years time. Cadets will be trained as junior firefighters, and many go on to become either volunteer firefighters or professionals in the service.

Volunteer firefighting is incredibly important within our community as the RFS are usually the ones responsible for saving our homes when they’re threatened by bushfires. It was not too long ago that Glenmore Park itself was under threat from such fires, so if you’re interested and want to do your part, please see Mr Bartolo for details.
Term 4 has been full of exciting experiences for Science students at GPHS. Following a record number of Year 8 students sitting for their online VALID assessment in November, each week has since brought with it special events.

On Wednesday 25th November, Year 7 attended the annual reptile workshop known as SnakeTales and were very enthusiastic participants. They learnt about Australia’s snakes and other reptiles and their place in the food web.

On the same day, Year 9 and 10 students were invited to participate in a Forensic Science workshop and use clues scientifically to solve a crime.

The workshop was an excellent opportunity for students to expand upon what they had learnt in class. A number of students have since expressed interest in considering forensics as a possible future career.

Congratulations are extended to Abdur Yunus of Year 11 who was awarded the Victor Chang Cardio Research Awards for 2015. Abdur received his award at a ceremony at Penrith City Council chambers on Thursday 26th November. As a part of this award, Abdur will have the opportunity to spend a day working at the Victor Chang Cardio Research facility in Sydney, alongside some of the nation’s most brilliant scientists. Abdur Yunus was awarded the 2015 Victor Chang Cardio Research Award.

Earlier this year, Year 9 students were invited to apply to attend the Conoco Phillips Science Experience to be held at University of Technology, Sydney in December. Of the applicants, seven students were selected to take part in this three day workshop. Congratulations to Lachlan Thuaux, Jordan Kambanis, Blake Stevens, Hatkanwaar Maan, Matt Holland, Caleb Pawultschenko and Rajdeep Singh who were successful in their applications. More news about this venture will be reported after the completion of the event.

On behalf of my fellow Science teachers, best wishes to all students and their families for the approaching holiday season and we look forward to seeing you for a great year of Science in 2016.

K Radley
HT Science
This term has been exceptionally busy for the Support Unit and if you have visited us lately you would have seen the make over we have done. Beautiful artwork and photos of our students activities adorn the walls.

**A Work in Progress**
Our kitchen and staff room is currently in the process of being refurbished with new cupboards, surfaces and appliances. The students will have two fully functioning work stations that will rival (if not surpass) our mainstream kitchen. Our Living Skills program will be reviewed and further enhances to build, enrich and extend the living skills of all students in the unit to foster independent living skills.

Ms McCormick has been on a spending spree to source resources for our teaching and learning programs. We have purchased new sporting equipment to reinvigorate our Sports Program. Students have been enjoying games of grip ball, croquet and bocce, as well as the old favourite bowling. We are looking to extend the program by finding some archery targets. If you know where we can get some please let Ms McCormick know.

The students are enjoying using their Reading Eggs subscription and using the new mini whiteboards in class to construct sentences, develop hand eye coordination and writing skills. We will be developing sentence writing kits shortly. We are currently trialling Shoe Lace Tying kits with two of our students as well and have introduced sensory boxes into all of the classes to support the students.

We have been working on developing our resources for PDHPE and have purchased some excellent resources to help our program on puberty. If you are looking for some tasteful, easy to access and well presented books on this topic suitable for all students, especially students with autism, check out the series Puberty for Special Girls, Puberty for Special Boys, Love Sex and Relationships for senior students, Special Girls Business and Special Boys Business. This program will be designed and implemented during 2016.

**Year 12 Farewell and Hand Over Meetings**
A big thank you to our Year 12 parents for attending the Hand Over Meetings last week and this week. Sue Chandler, our Support Teacher for Students with Disabilities, Ms McCormick and representatives from Northcott, NOVA and Thorndale interviewed our Year 12 students to discuss their goals and aspirations for life after school. The students have some excellent plans and it was good to see how prepared they are for life after school.

The Support Unit’s Annual Year 12 Farewell Dinner was sensational. Ms Gibson and Ms Domanski did a sensational job organising this function for us and we sincerely appreciate their time and effort to make this event a success for our students and families. The catering was excellent as well.
It was great to see some of our past students and parents join us for the night. The Year 12 students had a fantastic evening and danced up a storm. Taron and Mathew did an excellent job of dancing on the crash mats! The guests especially enjoyed the Support Teachers doing their ABBA impersonation. The students also had a blast at the 2015 Year 12 Formal. You will be missed but we will catch up with you all at next year’s Annual Year 12 Farewell Dinner.

It is with a sad heart we say good bye to Joel Buckley, Taron Haddow, Michael Kimble, Cameron Leader-Elliott, Greer Martin and Matthew Steen.

**NADO Touch Football**
Our Greer is famous for appearing in the Western Sydney Weekender and the NADO newsletter. Greer recently received the Most Improved Award for 2015 in her NADO Touch Football Team.

**Parent Teacher Night and Review Meetings**
Another big shout out to our parents for joining us a few weeks back for our Support Unit Parent Teaching evening. The students prepared a sensational afternoon tea of scones, cheesecake and cupcakes for our parents to enjoy during their visit. The teachers and parents had preliminary discussions about their child’s progress this year to get ready for our annual Review meetings with our Teaching and Learning team—the counsellor, Ms McCormick, the classroom teacher, the parents and the students. The Review meetings were held on 30th November—2nd December 2015. It was a busy few days.

**Ability Links NSW**
Ability Links visited the school on 26th November 2015 to discuss the opportunities they provide for our support students. Ability Links NSW is a government initiative that supports people with disability, their families and carers to live the life they want, to fulfil their goals, hopes and dreams and to become a valued member of an inclusive community. Ability Links NSW is for people with disability aged 9-64 years and their carers and families and no formal assessment processes or referral is required to access their service.

**Incentive Pilot Program**
We are currently trialling a pilot incentive program with a few students in S1 and S3 where the teachers issue tokens to students who are demonstrating our Safe, Respectful Learner motto through their positive behaviour for learning. At present the students earn five tokens to receive a bronze certificate and small reward. Thomas Forbes ahs already received his first Bronze Certificate and reward and Lochlan Mackay-Caunce is closely following. A sensational effort from the boys! Over the next few weeks the students will work collaboratively to develop this initiative so all students can participate to ensure our students are progressing towards the achievement of the higher awards within the school’s Merit System.

*Kaylene McCormick*
*Head Teacher, Teaching and Learning*
Create Your Career

If you don’t build your dream someone will hire you to help build theirs. – Tony Gaskins

What does that mean?
If you have a careers plan or a dream job then that is what will drive you to make things happen in your life. A dream is what gets us up off the couch and doing things we might not otherwise want to do. For some people, finding the perfect job is a dream come true. For others work is what they do to earn the money to use in the chasing of their dreams.

Either way I believe you child needs to create their dream and their career by research and hard work. So the research is easy they need to attend as many career events and career activities as possible and then place these on the resume. Next year we will be focusing on building skills and experiences that can be used at job interviews or on application forms for scholarships or cadetships. Creating a positive resume or online presence is what the careers focus will be for all students next year.

SAVE THE DATE 2015
If your child applied for a TVET course the results would be announced on 12th December 2015.
USI numbers are now essential for anyone studying a TAFE course this year and in the future., you will also need one if you are doing the white card course. Your qualifications can not be sent to you until TAFE has this number. [http://www.usi.gov.au/create-your-USI/Pages/default.aspx](http://www.usi.gov.au/create-your-USI/Pages/default.aspx) Please keep the number in a safe place as well as giving it to me or you TAFE teacher ASAP.


Only one person per school will be selected, get in early and it might be you. Complete the application form and give it to me the careers adviser and then I will send the best application in.

Good Luck, but remember if you miss out we will be attending one of the excursions to Meet a Zookeeper in 2016. You can register your interest for this event in the career room. [https://taronga.org.au/education/sydney/meet-keeper](https://taronga.org.au/education/sydney/meet-keeper)
University of Wollongong Excursion: The visit to Wollongong University for their discover day scheduled for 2nd February 2016. Registrations have closed please return your permission note if you applied.

The Term So far:

Koori Kids Futures - Health Inspirations 2016
Guest Speaker – Forensic Science

Panthers On the Prowl
Sports and Fitness

24th November Penrith City Council - Traineeships and Business Roles
1st December Media (TV, RADIO and Journalism)

8th December Business Careers

SAVE THE DATE 2016
2nd February 2016  Wollongong University Excursion - Year 12 2016 only

Proposed White Card Course @GPHS
At present 9 student have registered interest in completing a white card for the construction industry, this unfortunately was not enough to book a course this term at school. We will definitely be running the course at the start of next year but if you need a white care urgently for part time work over the school holidays then I recommend you google a course or I have also sent a lot of student to the Work Safe Centre at St Marys when we do not have the numbers to run it at school. http://www.worksafecentre.com.au/

March – October 2016
Application Dates for Health Wise/Nepean Hospital Work Experience (Year 10 2016 only):

Western U Day
Tuesday 31 May 2016—Western U Day Parramatta
Wednesday 1 June 2016—Western U Day Kingswood

Mrs Cornish
Careers Adviser
To install our new school app on your phone or tablet device follow the below instructions:

**For iPhone and iPad users:**

1. Click the “App Store” icon on your Apple device.
2. Type Glenmore Park High School in the search.
3. If iPhone, you will see your school appear, click “Free” then “install”.
4. If iPad, change the drop list to “iPhone Apps”, your school will then be visible, click “Free” then “Install”.
5. When installed click “Open”.
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

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**For Android users:**

1. You must first have signed up with a Google Account before installing the app.
2. Click the “Play Store” button on your Android Device.
3. Click the magnifying glass icon at the top and type in Glenmore Park High School.
4. Click the school name when it appears in the search.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device).
6. Click “Open” when installed.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

*Please Note: Some brands of Android phones need the setting in “Notification Manager”*
### GLENMORE PARK HIGH SCHOOL

**Learning for Life**

Glenmore Parkway, Glenmore Park NSW 2745  
*Phone: 4733 0155  Fax: 4733 0984*  
*Email: glenmorepk-h.school@det.nsw.edu.au  Website: glenmorepk-h.schools.nsw.edu.au*

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**PRINCIPAL**  
Lisette Gorick

**DEPUTY PRINCIPAL**  
(Yrs 7, 9, 11)  
Stuart Harvie

(Yrs 8, 10, 12)  
Heidi Caws

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**SCHOOL CAPTAINS**  
Mikaylah Debrincat  
Shane Post

**VICE CAPTAINS**  
Analiise Langer  
Joonhwy Kwon

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**YEAR ADVISERS**

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<thead>
<tr>
<th>Year</th>
<th>Advisor</th>
<th>Assistant Advisor</th>
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<tbody>
<tr>
<td>Year 7</td>
<td>Ms M Salvia</td>
<td>Ms K Ritchie</td>
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<tr>
<td>Year 8</td>
<td>Ms K White</td>
<td>Ms J Small</td>
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<tr>
<td>Year 9</td>
<td>Ms S Casey</td>
<td>Mr L Bartolo</td>
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<tr>
<td>Year 10</td>
<td>Mr T Dudley</td>
<td>Ms D Kupresak</td>
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<tr>
<td>Year 11</td>
<td>Ms J Drew</td>
<td>Ms A Elford</td>
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<tr>
<td>Year 12</td>
<td>Ms C Payne</td>
<td>Miss A Horton</td>
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**HEAD TEACHERS**

- Creative and Performing Arts  
  Mr S Simpson (Rel.)
- English/History  
  Ms K Bryant
- Mathematics  
  Mr F Campbell
- PD/Health/PE  
  Mr B Mackie
- Teaching & Learning & HSIE  
  Ms K McCormick
- Science  
  Mr K Radley
- Support Unit  
  Mr B Fox
- Technological and Applied Studies  
  Mr J Newham
- Welfare  
  Ms A Quiney
- Careers Adviser  
  Ms A Cornish
- Librarian  
  Ms J Dengate
- Learning and Support Teachers  
  Ms N Birch / Ms J Small
- School Counsellor  
  Ms S Begg / Mr M Vidler / Ms P Foss
- School Administration Manager  
  Ms Y Lees (Rel.)

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**DIARY EVENTS—TERM 1 2016**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 27th January</td>
<td>Staff return</td>
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<tr>
<td>Thursday 28th January</td>
<td>Years 7, 11, 12 return</td>
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<tr>
<td>Friday 29th January</td>
<td>Years 8, 9, 10 return</td>
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<td>Friday 12th February</td>
<td>Swimming Carnival</td>
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<td>Monday 15th February</td>
<td>School Photo Day</td>
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<td>Tuesday 22nd March</td>
<td>Cross-Country</td>
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