On the 1st June, 27 of our students from Year 10 competed against 6718 students across Australia in the Australian History Competition.

Our students performed exceptionally well achieving the following results:

- Carl Ramirez received a High Distinction and was one of the only 3 students to receive the highest score in the competition in Australia, placing him equal first.
- Jarrod Robinson and Emily Adams were placed in the top 5%, also achieving High Distinctions.
- Distinctions were achieved by 2 students placing them in the top 10% of the candidates, Well done Emily Duncan and Victoria Roberts.
- Achieving in the top 20% of Australia and receiving a Merit were Keighly Smyth, Andrea Flores-Castillo, Karina Nicholson, Brad Colling, Nathan Milgate, Blake Langer and Sarah Crittenden.

Fantastic results and congratulations to all students who participated, The Glenmore Park High School staff, students and community are extremely proud of you all.

Lisette Gorick
Relieving Principal
Deputy Principal’s Report

Term 3 is a very important part of the school calendar. It marks the final stages of schooling for our Year 12 students and the final stages of the Preliminary Course for our Year 11 students. Some of our Year 12 students have already undertaken their HSC examinations in Drama and Dance. In addition, projects in Design and Technology and Visual Arts have been completed. It is, therefore, a very stressful time for our senior students. We have both been impressed by the quality of work being presented at all levels within the school. We both also wish our senior group the best of luck with their final examinations.

The course selection process for 2012 is well underway. Early in the term, Years 8, 9 and 10 were run through their choices for next year. Students will be interviewed during this term and Term 4 over any problems with their choices. Parents are reminded that we endeavour to meet the needs of the greatest number of students. There will be occasions where despite our best efforts, course preferences may not be met. We thank you in advance for your understanding.

Technology is a vital part of the lives of many people. It is not unusual for students to own a number of expensive items such as iPods and mobile phones. Parents are reminded that the school will not be responsible for the storage and security of these items. Put simply, they are brought to school at your own risk. Further, they should not be used in classrooms under any circumstances. We would appreciate parental support in this important issue.

Mr Harvie and Mr Radley

SPORT

2011 Sports Awards Assembly

Glenmore Park High School’s annual Sport’s Awards Assembly will be on Thursday 15th September at 11.00am in the School Hall. We have extended a very warm welcome to all award winners and their parents by letter to join us at the assembly to celebrate their student's achievements.

The Sport’s Award Assembly is our opportunity to recognize and celebrate outstanding student achievements during the year. Our award recipients are in the areas of Recognition Certificates, Age and House Champions in all three of our carnivals, House Sports Champions, Coaches and Assistant Student Coaches, our most outstanding Team of the Year, both Junior and Senior Sportswoman and Sportsman of the Year, and finally our most prestigious award—The Year 12 Achievement Award. The assembly finishes with our 2011 Sports House Captains passing their responsibilities over to our newly announced 2012 Captains.

Afternoon tea will be served after the assembly. Please ensure that you arrive at least 10 minutes prior to assembly.

Ben Mackie
Head Teacher PDHPE

Back to Basics
Schoolwear and Sportswear
52 Cox Ave, Kingswood 2747
Ph: 4721 7422
Glenmore Park High School is a uniform school, and all students are required to wear their uniform with pride each day. Reasons for this are so we are all equal, there is no competition, it identifies us as a member of the school community, it provides safety as we are easily identified, and it sets a positive tone for learning.

Please note:
- the current uniform was designed in consultation with students and the school community
- there are no variations to this uniform
- extremes of hair cuts/colours are not appropriate, and excessive jewellery/body piercings and make-up should not be worn while students are at school. Patterned jackets, coloured sloppy joes/hoodies, joggers, jackets, denim jeans, track pants or any items with visible brand names or offensive text or graphics are not permitted.

Junior Uniform
Girls
Navy blue and lemon tartan worn as skirt or navy shorts
Lemon cotton blouse with school emblem
Plain white socks (worn above the shoe)
Black leather shoes (see attached)
Navy v-neck knitted jumper with school emblem &/or navy vest

In winter girls may wear navy slacks OR black stockings with their skirt.

Boys
Navy shorts or long pants (from Back to Basics)
Navy cotton shirt with school emblem
Navy socks OR plain white (worn above the shoe)
Black leather shoes (see attached)
Navy v-neck knitted jumper with school emblem

Senior Uniforms
Girls
Navy blue and lemon tartan worn as skirt or navy shorts
White blouse with navy piping and embroidered school emblem
Plain white socks (worn above the shoe)
Black leather shoes (see attached)
Navy v-neck knitted vest &/or jumper with school emblem

Boys
Long navy pants/shorts
Light blue cotton shirt with embroidered school emblem
Navy OR plain white (worn above the shoe)
Black leather shoes (see attached)
Navy v-neck knitted jumper with school emblem
Seniors may also wear a correctly tied school tie and navy blazer

Under garments

Any garments worn under school shirts/blouses must be the same colour or neutral in colour (ie: white/skin)
P.E. and Sport Uniform - All Students
NOT TO BE WORN TO SCHOOL

Navy and lemon sport shirt
Navy and lemon sports shorts (no logos)
Socks - school or plain white
Sports shoes
Winter – Tracksuit
(NB: this is only to be worn during Sport and PE)

As a health and hygiene measure students must change for Sport and PE at the start of the lesson, and will not be permitted to actively participate wearing their regular school uniform.

Sport uniform, track pants and dance costumes, including sport shoes are only to be worn during the appropriate lessons, after which students change back into full school uniform.

Occupational Health & Safety
In practical lessons (Science, Technology, Visual Arts) it is required by the Department of Education that students wear and use correct Personal Protective Equipment. As such fully enclosed and secured black leather school shoes are a compulsory safety requirement.

School Bag
It is recommended that students use either a suitably sized back pack or satchel style bag.

School Footwear
GPHS expects students to follow Department of Education and Training Policy and the OH&S Act 2000 (NSW) by wearing enclosed leather, lace-up, buckle or Velcro fastened shoes. They must cover the whole top of the foot and have a low heel.

Students must not wear open top Mary-Jane shoes, soft ballet style shoes, skate shoes, canvas type volleys, rabens and gym boots, and above the ankle ‘Dr Marten’ style boots. Footwear must be totally black, including laces. If you are not sure what footwear is acceptable please consult the school for guidance before purchasing new shoes.
OUT OF UNIFORM POLICY

If a child is unable to wear (or bring) their uniform on a particular day they are required to bring a note and follow the guidelines.

If out of uniform

**NOTE** from parent handed to Roll Call teacher

Yellow Uniform Pass issued by Roll Call teacher and recorded as an ‘N’ in roll

Student attends Lunch 1 detention on that day Attendance recorded

Failure to attend results in Suspension for continued breach of school rules

**NO NOTE** from parent

Orange Detention Slip issued by Roll Call teacher and recorded as a ‘D’ in roll

Student does not attend Lunch 1 detention on that day

Student issued afternoon detention with DP

Failure to attend results in Withdrawal of Privileges and Suspension Caution for Breach of School Rules. Student issued with new afternoon detention with DP
On August 12, 2011 thirteen brave students went to Penrith Sports Stadium to represent Glenmore Park High School at the Annual Futsal Games. The team was led by me, The Captain.

We played 5 games with 3 wins, 1 loss and 1 draw.

During the day, Craig Brown scored 9 goals, 3 in the first game and Cameron Leader had the best throw of all the goalies. Our team was well supported by Mitchell Brown and a large group of families and friends.

All players showed sportmanship and skill for every game.

Kelvin Toh

Yr 11 Team Captain

The Support Unit Futsal Team
Recently our school FUTSAL indoor soccer teams attended the regional and state championships at a range of venues including, Penrith Sports Stadium, Minto Sports Stadium and Windsor Sports Stadium. We had a range of teams who attended these competitions including our Support unit FUTSAL team, under 16’s Girls, under 14’s Girls, under 16’s Boys, and the under 14’s Boys who played at the regional and state level Vikings and NSW FUTSAL competition.

Of all of the groups that attended these competitions the under 14’s girls and under 16’s girls were the most successful.

Our under 14 girls made it through to the regional grand final however, and lost in a close game. The girls have been trained by Sarah Ljubojevic and should be really proud of the improvement they have made as soccer players this year and winning the title of Regional runners up and attending the State titles.

Our under 16s girls were the most successful team of all and went on to be undefeated champions at both the regional and state competition. This means the girls have qualified for the national champion of champions later this year. The majority of these girls are also a part of the open girl’s outdoor soccer team who made it through to the final 16 series of CHS Soccer, which is a tremendous achievement.

All players across the board were fantastic, showed great sportsmanship and are to be commended on their fine efforts. I wish our under 16’s girls FUTSAL team all the best in their future national competitions.

Taher Safadi
Year 9 Peer Support Training

On the 1st and 2nd of September the Year 9 peer support leaders had a two day training course to prepare them with skills to help the 2012 Year 7 students. On the first day we were split into four groups of 10. Each group was allocated to different rooms with a teacher. These teachers were: Ms Quiney, Mrs Drew, Mrs Elford and Mr Newham our year adviser. We were given booklets that we would work through to help us become great peer support leaders.

Some of the activities we did included: Mimed Chinese whispers, brain storming sessions and a tennis ball game. All of these activities helped us with communication and trust and gave us ideas about the things we would be doing with next year’s Year 7’s.

On the second day one of the group activities was to solve a problem. The problem was “You are going to a fancy dress party and all you have to make a costume is masking tape and newspaper without the use of clips, scissors or glue”. This was fun we ended up with a paper playboy bunny, a mermaid, a cat and an angel. This was a hilarious activity and all the support leaders are eager to do this activity next year with the Year 7’s.

For lunch we had a celebratory sausage sizzle and juice. This was very delicious.

We all really enjoyed peer support training. Everyone has said things such as “this is good for becoming a leader and learning leadership skills”, “it has been fun and enjoyable training” and “It was awesome”.
Support
CAREERS

Year 12 are preparing to leave school and to assist them they will be involved in small group workshops. I would also like to see each student individually, and encourage them to see me to organise this. Please remember that Year 12 can still book in next term for career assistance. University applications close this term, TAFE high demand courses close at the end of October and major employers are recruiting now.

All Year 10, 11 and 12 students, and occasionally Year 9, are asked to check their DET email accounts regularly for career updates and information. Job opportunities, open days and excursion information is now being sent to students this way. As time is limited on morning assemblies this seems to be the best way of keeping students informed. All information is still available on the MHS careers website which is available via the link on the school website.

Year 10 final subject selection interviews will be held on Friday the 9th September in the Library. All Year 10 will be interviewed by career advisers and executive staff to assist students to select their senior courses. If your child has not yet returned a completed form, they must see their year adviser or Mr Harvie as soon as possible.

Applications for TAFE courses for Year 10 and 11, such as nursing or animal care that are offered to students as part of their HSC study pattern, are now due. Year 10 students interested in school based apprenticeships or traineeships must also see me if they have not yet done so.

Angelika Cornish
Career Adviser

Glenmore Park’s got Talent!

Camille Carange of Year 10 has been accepted into The New World School of Art in Miami, Florida.

Camille’s speciality is singing and dancing. We wish her all the best for her future and for the decisions she has to make.
Currently students in our 7L Self Select class are participating in the Water in the Landscape initiative aimed at promoting awareness in the community about the impact of urbanisation on the waterways in the Glenmore Park area. Students will be participating in a Connected Outcome Group (COG) that targets shared outcomes in the English, History, Geography, Science and Mathematics curriculum. Through this COG, students will learn about:

- The water cycle
- The geographic layout of Glenmore Park waterways
- The impact of urbanisation on the waterways - including pollution, erosion, water quality, plant and animal life in the Glenmore Park area
- Penrith City Council's management plans for the waterways
- The skills of story boarding and digital story telling
- Digital software like Microsoft Movie Maker and Web 2 technologies like Animoto

To showcase their understanding of the concepts and outcomes aligned to the project, students will be creating a digital story that features the impact of urbanisation on the Glenmore Park Waterways. The students digital stories will be submitted to the Water in the Landscape competition run by the Nepean Community and Neighbourhood Services.

To assist in the project, Ms Domenica Stephens, a Glenmore Park Community Officer, and Ms Daria Rech, a Stormwater Management Officer from Penrith City Council’s Environmental Health Department, have visited 7L to discuss the role of the water cycle, the impact of urbanisation and Penrith City Council's management plans.

The next step in the project, 7L will undertake a tour of some of the waterways and learn the skills in conducting geographical and scientific based fieldwork. On this trip, students will conduct water quality testing and do some analysis of the impact of water quality on the living organisms in the waterways. Students will be using their mathematical skills to analyse the results from their fieldwork. Once this has been completed students will be working on creating storyboards in English and learn the technology to help them to create their submission for the competition.

A big thank you needs to be extended to Ms Langham (English/History), Mr Wennerbom (Geography), Ms Bryant (English) and Mr Thompson (Science). Without their assistance and knowledge, this project would not be possible.

Kaylene McCormick
H.T Teaching & Learning
We wish Mr Fryirs (Geography) the best of luck with our application to become one of 6 Lead Schools in the Western Sydney Youth Learning and Leading for Sustainable Water in the Landscape project.

This project aims to build the capacity of young people and their communities to tackle sustainability challenges such as climate change, food and water security, energy and biodiversity loss, and become leaders of positive change.

If our application is successful, Mr Fryirs will select a group (5-10) of keen Year 10 students to participate in project.

The successful students will conduct an action research project on one critical water issue in Western Sydney. They will also attend a 3 day Youth Congress to be held in November, with students from the other lead schools.

Any students interested in participating in this excellent leadership initiative should contact Mr Fryirs for further details.

Good luck with the application Mr Fryirs. Thank you for volunteering to lead this great project.

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**WIZARD OF OZ**

We are seeking a parent or member of the community who could assist with a donation of black plastic. The plastic is needed to line the hall for the show.

If you are able to help please contact Ms Caws.

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**Change of Address**

A reminder for parents to fill in change of address forms whenever your personal details change.

In cases of emergency it is extremely difficult to contact parents/guardians when these details are out of date.

Change of address forms can be downloaded from the school web page and emailed to the school or handed into the School Office.
Dear Principal

We are aware that there are a number of school children from single parent families and we believe that our organisation can make a positive contribution to their lives and that of their parents.

We have received a number of enquiries from your area, as a result of brochures we have distributed, and would appreciate if you could include a mention/advertisement with your school newsletter. While we realise that this would normally attract a fee, since we are a non profit group, I ask that this be waived. If this is not possible, Please let us know.

We conduct children’s activities just about every weekend and subsidise most of these in order for families with limited means to enrich their lives. We also hold a couple of major school holiday camps and annually have some major bus excursions that are a real highlight such as Jamberoo trip, Dubbo Zoo and a Smiggin Holes-Perisher Blue Snow Trip – again all are significantly subsidised for our children. We also organise family BBQ’s and picnics and ten pin bowling for both adults and children. All aimed at enhancing the self-esteem of children from single parent families.

It is recognised that there are many single parents in our community, who face some difficulties, and feelings of isolation.” Parent without Partners” is a non-profit organisation who focus on providing a friendly social network for them and their children. We are a community based organisation run by volunteers, who have experienced the emotional trauma a marriage breakdown can cause.

We organise social functions where single parents and their children can mix with others in the same situation. We also organise adult functions including sporting activities like tennis & bushwalking for parents to attend without their children. Parents Without Partners feel that this social interaction plays a big part in the healing process, and in encouraging them to feel that they are not alone.

PWP NSW hosts over 800 activities a year, has something on nearly every night of the week and all functions aim to be affordable for single parents.

Keith Rowe
President
Parents Without Partners
Jamison Little Athletics Centre
Celebrating 29 Years
Fun, Family & Fitness
1982 – 2011

Registration for the 2011/2012 Season is now open and available on line from our web site.

www.jamisonlittleathletics.org.au

Online Registration is a must this season with limited opportunity to undertake manual registration.
Registration packs will be available at
Jamison Park Playing Fields – Friday 16 September 2011 3pm-6pm

Season commences at Jamison Park Friday 23 September 2011 at 6pm

U6 – U17 Athletes - $75 ea plus a family Volunteer Bond of $50 per family
Tiny Tots - $55 ea
Uniform (top & bottom) - $45 total

For further details, contact Kyle at info@jamisonlittleathletics.org.au or on 0403 956 670
GLENMORE PARK HIGH SCHOOL  
Learning for Life  

Glenmore Parkway, Glenmore Park NSW 2745  
*Phone:* 4733 0155  
*Fax:* 4733 0984  
*Email:* glenmorepk-h.school@det.nsw.edu.au  
*Website:* glenmorepk-schools.nsw.edu.au

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**PRINCIPAL**  
Ms Natalie Brookton  

**DEPUTY PRINCIPAL (Yrs 8,10,12)**  
Ms Lisette Gorick  

**DEPUTY PRINCIPAL (Yrs 7,9,11)**  
Mr Stuart Harvie  

**SCHOOL CAPTAINS**  
Mitchell Robinson  
Sarah Ljubojevic  

**VICE CAPTAIN**  
Ryan Gander  
Chelsea Pearce  

**SECRETARY**  
Sarah Camilleri

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**YEAR ADVISERS**  
**ASSISTANT YEAR ADVISERS**  

<table>
<thead>
<tr>
<th>Year</th>
<th>Adviser</th>
<th>Assistant</th>
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<tbody>
<tr>
<td>Year 7</td>
<td>Ms C Payne</td>
<td>Dr D Rae</td>
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<tr>
<td>Year 8</td>
<td>Mr G Hebblewhite</td>
<td>Ms K Smith</td>
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<tr>
<td>Year 9</td>
<td>Mr J Newham</td>
<td>Ms J Bishop</td>
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<tr>
<td>Year 10</td>
<td>Mr S Fryirs</td>
<td>Ms F Grover</td>
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<tr>
<td>Year 11</td>
<td>Dr K Herath</td>
<td>Ms K White</td>
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<tr>
<td>Year 12</td>
<td>Mr T Safadi</td>
<td>Ms R Graham</td>
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**HEAD TEACHERS**

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<tr>
<th>Subject</th>
<th>Head Teacher</th>
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<tbody>
<tr>
<td>Creative and Performing Arts</td>
<td>Ms H Caws</td>
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<tr>
<td>English/History</td>
<td>Ms D Tsirigos</td>
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<tr>
<td>Mathematics</td>
<td>Mr N Guinery</td>
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<tr>
<td>PD/Health/PE</td>
<td>Mr B Mackie</td>
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<tr>
<td>Teaching &amp; Learning</td>
<td>Ms K McCormick</td>
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<tr>
<td>Science</td>
<td>Mr K Radley</td>
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<td>Support Unit</td>
<td>Mr B Fox</td>
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<tr>
<td>Technological and Applied Studies</td>
<td>Mr G Sheens</td>
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<tr>
<td>Welfare</td>
<td>Ms A Quiney</td>
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<tr>
<th>Role</th>
<th>Head Teacher</th>
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<tr>
<td>Careers Adviser</td>
<td>Ms A Cornish</td>
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<tr>
<td>Librarian</td>
<td>Ms J Dengate</td>
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<tr>
<td>Support Teacher Learning Assistance</td>
<td>Ms A Crawshaw</td>
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<tr>
<td>School Counsellor</td>
<td>Ms S Begg/Mr B Moore</td>
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<tr>
<td>School Administration Manager</td>
<td>Ms K Kearney</td>
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<tr>
<td>Date</td>
<td>Event(s)</td>
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<tr>
<td>Monday 5th September</td>
<td>Blue Mountains Dance</td>
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<td>Wednesday 14th September</td>
<td>“Mary Poppins” Musical</td>
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<td>Thursday 15th September</td>
<td>Sports Awards Assembly</td>
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<td>Monday 19th September</td>
<td>Yr 7 Vaccination Program</td>
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<td>Yr 11 Crossroads</td>
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<td>Tuesday 20th September</td>
<td>Yr 11 Crossroads</td>
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<tr>
<td>Wednesday 21st September</td>
<td>Yr 11 Crossroads</td>
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<tr>
<td>Thursday 22nd September</td>
<td>Yr 12 Assembly &amp; Graduation</td>
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<td>Friday 23rd September</td>
<td>Yr 12 Picnic</td>
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<td>Last day of Term 3</td>
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<td>Monday 10th October</td>
<td>Term 4 begins</td>
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<td>Wednesday 26th October</td>
<td>Wizard of Oz Matinee</td>
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<td>Thursday 27th October</td>
<td>Wizard of Oz Matinee and Evening</td>
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<td>Friday 28th October</td>
<td>Wizard of Oz</td>
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