WELCOME FROM THE PRINCIPAL

Choosing the right school is an important decision that will shape your child’s development as they move towards adulthood.

Here at Glenmore Park High School, it is our vision and endeavour to provide high quality academic programs that are well balanced by a rich array of leadership and co-curricular activities to develop the individual needs of all our students.

The experiences we offer at Glenmore Park High School nurture the whole child by reinforcing strong values, fostering their life-long passion for learning and by building the necessary social skills and work ethic to assist them to prepare them for the competitive, fast paced, constantly evolving world of the 21st Century.

Our staff seek to provide opportunities for our young people to develop their independence, creativity and leadership as they strive for personal excellence and realise their potential as they explore individual choices so they can take an active role in the broader community.

We are committed to the partnership with parents and our partner primary schools to help our young people grow. We are a great community school – this is your school!

It is my pleasure to welcome you to this opportunity to learn about Glenmore Park High School.

Natalie Brookton
PRINCIPAL
OUR GOALS AND VALUES

At Glenmore Park High School our students are encouraged to be:

SAFE

RESPECTFUL

LEARNERS

who

PREPARE

ENGAGE

REFLECT
REAL OPPORTUNITIES

Glenmore Park High School’s dedicated and highly motivated teachers enjoy taking students from Year 7-12 through a range of mandatory curriculum and co-curriculum activities.

In all our courses, emphasis is placed on equipping the students with the necessary knowledge, understanding and skills enabling them to: explain and make sense of the biological, physical and technological world; make informed choices and responsible decisions as individuals; pursue a career of their choosing and; participate positively as a global citizen.

ENGLISH

Students of English are immersed in programs that are specifically designed to enhance their ability to understand, use, enjoy and value the English language in its various textual forms and to become thoughtful, imaginative, and articulate, effective communicators in a diverse and changing society.

Annually, Glenmore Park High School students have the opportunity to participate in a variety of competitions, festivals and excursions including: Public Speaking; Writing, the Premier’s Debating and Reading Challenges; Tournament of the Minds, Glenmore Park - Mulgoa Writer’s Festival; The University of NSW English Competition; viewing productions by Bell Shakespeare, Sydney Theatre and Emu Heights Production Companies.

MATHEMATICS

Glenmore Park High School’s highly competent Mathematics teachers can confidently deliver programs specially designed to assist your budding mathematician to learn how to describe and apply patterns and relationships; reason, predict and solve problems; calculate accurately both mentally and in written form; estimate and measure; and interpret and communicate information presented in numerical, geometrical, graphical, statistical and algebraic forms at a level suited to their specific needs whether it be at a life skills or Extension II Mathematics level.

To support your child’s development in using and applying mathematical functions, the school provides access to the excellent Mathletics computer program that can be accessed at home or school. We also extend our students by encouraging them to participate in the Australian Mathematics Competition.

“We are amazed at how the school caters for the individual needs of our three children who have very different academic, sporting and performing arts abilities. Glenmore Park High School has been instrumental in helping them to become well rounded and caring individuals.”

Wendy Langer
Parent
IN THE CLASSROOM

SCIENCE
At Glenmore Park High, Science is taught using a practical investigation approach where students are actively engaged with the learning process. Our modern fully equipped laboratories, each with a comfortable carpeted area coupled with adjacent experimental areas provide a state of the art learning environment well suited to achieve our educational goals.

Special Interest groups are a feature of Science at our school, as students are given the opportunity to extend their interest in the Horticulture Club, the Double Helix Club and in Leadership Teams that host and conduct laboratory workshops with students from the local primary schools. Students also have the chance to compete in the annual Science Competition and the Science Olympiad.

HISTORY
The aim of the History Faculty at Glenmore Park High School is to: stimulate students interest in and enjoyment of exploring the past by helping them to form a critical understanding of the past. From this knowledge and understanding our students will be able to participate as active, informed and responsible citizens within the broader community.

We endeavour to provide interactive historical experiences so that History becomes alive for students as they become immersed in the culture, social and political events of the past. This is possible through: regularly inviting guest speakers from the broader community; hosting incursions such as the Medieval showcase and archaeological digs; excursions to site studies and museums; participation in annual competitions like the Australian History Competition and the Simpson Prize and; our History Club.

SOCIAL SCIENCE
Our students will gain knowledge, skills and values about geographical issues and geographical tools, civics and citizenship, consumer, financial, legal, business and employment issues that will assist them to make informed decisions to lead productive and successful lives as adults.

Student’s knowledge, understanding and skills are enhanced through: our extensive field work experiences and our partnerships with the Commonwealth Bank, the Chartered Practising Accountants and the Law Society of NSW.
TECHNICAL & APPLIED SCIENCE
INDUSTRIAL ARTS
At Glenmore Park High School, the Industrial Arts faculty takes great pride in equipping students with the skills required to plan, design, construct, manufacture and maintain the material needs of a constantly evolving and technologically advanced society.

Through our recently completed, state of the art Trade Training Centre, students can utilise the latest technology including a CNC lathe, Plasma Cutter, MIG and TIG welders.

INFORMATION TECHNOLOGY
Information Technology fully embraces Glenmore Park High School’s philosophy “Learning for Life” as technology competence is necessary for success, no matter what career path our students may choose in the future.

Students are taught comprehensive skills in software design, digital media word processing, spreadsheets and databases, desktop publishing and information processing skills including the internet.

Our students continue to develop excellent links with the local community and Penrith City Council through our technology initiatives.

FOOD TECHNOLOGY & HOSPITALITY
At Glenmore Park High School students learn about Technology and use a range of materials, tools and techniques, particularly in the areas of food and textiles which integrate the use of ICT skills to develop appropriate solutions.

Students complete projects that involve design, production and evaluation of quality solutions. The nature of Technology encourages thinking skills which are reflective, flexible and creative.

Stage 5 & 6 subjects include Food Technology, Textiles Technology, Textiles & Design and VET Hospitality which are delivered in well equipped specialty kitchens and Café GLENMORE.
PDHPE

Personal Development, Health and Physical Education is a dynamic and diverse key learning area that equips students with the necessary knowledge, skills and values to: lead a healthy, active lifestyle; promote with their personal and interpersonal development; make informed decisions as adults; build their confidence and competence in a wide range of physical activities to create a life long love of physical activity.

Our teaching and learning programs have been carefully designed to provide a balance between theory, practical and assessment elements of the various courses we offer.

In Years 7-10 our students cover theory units like: Who is in the Mirror?; What’s Up Doc?; What’s Happening to Me?; Risky Business; Balanced Lifestyle; Positive Relationships; We are What we Eat; Safe or Sorry; Think Before You Act; Life in the Slow Lane; Lean on Me; The Balancing Act; But Weight There’s More; Night on the Town; Dealing with Difference and; Challenge the Challenges.

Our practical units include: Basic Skills; Fitness; Athletics; Newcombe Ball; Dance; Gymnastics; Sphairee; T-Ball; Touch; Athletics; Basketball; Hockey; Cricket; Volleyball; Futsal, Soccer; Netball; Gridiron; and Games.

We pride ourselves on offering a range of assessment opportunities that combine practical and theory elements.

At Glenmore Park High School, we expect students to utilise their information technology and communication skills by accessing a variety of software programs to research and design: information brochures; stereotype bulletin boards; narrative scripts; group media projects; dietary analysis; their personal resumes and; lifestyle diaries.

In the senior school, our teaching staff can deliver an extensive choice of curriculum options including: Personal Development, Health and Physical Education (PDHPE); Community and Family Studies (CAFS), Sport, Lifestyle and Recreation (SLR) and Exploring Early Childhood (EEC).
**CAPA - THE CREATIVE ARTS**

In the field of Creative Arts at Glenmore Park High School students will develop: their skills in designing and making artworks through a variety of media; the knowledge and understanding of the ways artists express their different beliefs, values, and experiences in their contemporary context through their artworks and; their ability to effectively express their own creativity, beliefs and values through their own creations.

Many opportunities exist for students to develop their interest in Visual Arts. Art Club is held once per week to allow students to develop their skills in a variety of mediums within a small group situation.

A weekly Gifted and Talented Art group is aimed at senior students to develop their Body of Work in preparation for the HSC.

Student work is entered for the Penrith Show and our students have been very successful in winning places each year. Talented students have been enrolled in the HSC Intensive Studio Practice course at the National Art School each year.

Throughout the year students are entered in numerous competitions and an exhibition of students work is held each year in November.

**THE PERFORMING ARTS**

The Creative and Performing Arts faculty believe strongly in providing students with a wealth of experiences to increase their exposure to the arts in all its forms.

Our aim is provide a variety of learning experiences that enables a student to articulate their ideas creatively in physical, verbal and written forms.

Students in Years 7 & 8 at Glenmore Park High School are introduced to the various strands of the Performing Arts curriculum through; junior Performing Arts classes which include Vocal, Music, Dance, and Drama options.
**VOCAL**

Students of singing are encouraged to join the school’s Vocal group. Students who are interested in solo performance are also given the opportunity to be trained as soloists. Opportunities exist each week at assembly for students to showcase their skills.

Singers also participate in Performing Arts Unit Workshops leading to School Spectacular if selected as well as Penrith Valley and Metropolitan West Music festivals. Recently, Glenmore Park High School was selected by Opera Australia to be part of the “Wotopera Project” where students were trained to write, compose and perform their own opera at the Parramatta Riverside Theatre.

**DRAMA**

Our Drama faculty has shown rapid growth. Students have opportunities to express ideas and feelings, and respond with critical awareness to the arts and environment. They develop technical competence and skills of planning, observing and reforming in the past two years. Glenmore Park High School Drama students regularly compete in the “Theatresports” competition and enjoyed success as winners of the Flannofest Drama Festival held at the Joan Sutherland Performing Arts Centre.

**DANCE**

Many dance groups have been developed to cater for all ability levels. Dance groups rehearse at lunchtimes and participate in the Sydney West Dance Festival, Blue Mountains Dance Festival as well as competing in the Hawkesbury Eisteddfod and Penrith Eisteddfod. Selected students are also given the opportunity to participate in School Spectacular each year.

Students are very fortunate to be given the opportunity to experience each area before they move on to Year 9 where they may continue these subjects as electives.

Each year our students are given the opportunity to showcase their skills in the School Musical and a Performing Arts Tour. Students travel to a selected destination and provide concerts to the local community groups.
WHY BE A SENIOR AT GLENMORE PARK HIGH SCHOOL

A BREADTH OF SUBJECT CHOICE

Senior students at Glenmore Park High School are offered a diverse curriculum selection that effectively caters for the personal needs and interest of the individual. Students can elect to complete Extension courses or follow Pathways.

Students can choose a pattern of study that incorporates units of study in the traditional subjects such as English, Mathematics and Science whilst exploring a host of Vocational Education and Training (VET) courses taught at the school including Business Services, Hospitality, Metals and Work Studies.

The following courses are currently available to students in Years 11 and 12:

- Ancient History
- Biology
- Business Studies
- Business Services
- Chemistry
- Community & Family Studies
- Dance
- Design and Technology
- Drama
- Economics
- English: Standard
- English: Advanced
- English: Extension I & II
- English: CEC
- Exploring Early Childhood
- Food Technology
- Geography
- History Extension I
- Hospitality
- Information Processes & Technology
- Legal Studies
- Modern History
- Mathematics: General
- Mathematics: 2 Unit
- Mathematics: Extension I
- Music: I and II
- Music: Extension I
- Personal Development, Health & Physical Education
- Photography & Video Design
- Physics
- Senior Science
- Society and Culture
- Software Design and Development
- Sport, Lifestyle & Recreation
- Visual Arts
- Visual Design
- Work Studies
GLENMORE PARK HIGH?

VOCATIONAL EDUCATION AND TRAINING
At Glenmore Park High School we believe that Vocational Education and Training (VET) can provide you with the skills and the knowledge that will improve your job prospects and prepare you for entry into the world of work.

Upon the successful completion of a Vocational Education and Training course you will receive a Certificate or Statement of Attainment which lists all the Units of Competence you achieved in your particular course. This will provide you with credentials based on industry standards whilst at the same time successfully completing the Higher School Certificate.

The diverse range of vocational aspiration courses offered at Glenmore Park High School effectively cater for the personal needs and interest of the individual.

Students can also access VET through TAFE courses or Apprenticeships and Traineeship programs.

The following courses are currently available to students in Years 11 and 12:

**On Campus**
- Business Services
- Hospitality
- Information and Technology
- Metals and Engineering
- Retail

**Off Campus**
- Penrith Network High Schools
  - Construction- Cambridge Park
  - Entertainment- Cranebrook
  - Primary Industries- Nepean
  - Nursing—Jamison
SUPPORTING ALL OUR

WELFARE

Glenmore Park High School has a dedicated and experienced welfare team coordinated by the Head Teacher Welfare, with Year Advisers and Assistants for each year group.

The team is strongly supported by the Principal, two Deputy Principals, School Counsellors, Learning Support Teachers, Careers Adviser, classroom teachers, district and community support networks.

Student welfare at Glenmore Park encompasses everything the school community does to meet the personal, social, emotional and learning needs of students. There is an extensive list of programs developed and implemented to meet the needs of the students at different stages of their development. These include anti-bullying, cyber safety, drug education and intervention, transition into and from the school, a successful merit system, peer support, mentoring and mediation, Positive Behaviour for Learning, Study Skills programs and overnight camps.

Our strong welfare focus fosters a safe, caring environment where the whole student is nurtured as they learn.

Student welfare support is structured into three levels:

**Proactive level:** is gender and culturally inclusive and age and developmentally specific.

**Enhanced level:** addresses needs as they are required by specific individuals, groups and the whole school community.

**High level:** provides high levels of support and intervention specifically tailored to the needs of individuals experiencing problems.

“I have a daughter that started with Glenmore Park High School last year. We were new to the area and she did not know anyone.

The school made her feel very welcome and held a special day with herself and other students who were also new to the school. It was a great opportunity to make the students feel so comfortable.”

*Carrie Long, Parent*
STUDENTS AT GPHS

SUPPORT UNIT & LEARNING ASSISTANCE

At Glenmore Park High School we believe that all students learn at different rates and in different ways and all equally deserve an education specifically tailored to their needs. At present our specialised Support Unit runs four classes for 30 students, three situated in the unit itself and one co-located in the general school setting. Students are placed into the Support Unit through a process of consultation and presentation at Regional Office.

Through the dedicated work of our five full time and one part time Support teachers, four full time School Learning Support Officers (SLSOs) our Support Unit students are placed in classes according to their needs and abilities, not according to their diagnosed disabilities.

Accordingly, our team of highly trained staff provide a supportive environment governed by the principles of “least restrictive environment” where students are encouraged to be a part of the whole school community academically and socially by attending more than one subject in the mainstream setting. Similarly, students are provided with challenges to maximise their individual personal achievements in their educational, cultural, sporting, recreational and external work settings.

To ensure our mainstream students are equally given the opportunity to succeed in their studies, Glenmore Park High School has a full time Support Teacher Learning Assistance (STLA) available to support students, their families and the teachers. Working collaboratively with the Support Teacher Learning Assistance, teachers are equipped with the skills to suitably adapt their teaching and learning programs to meet the numeracy, literacy and language needs of all their students.

At Glenmore Park High School, we recognise and value the key role parents and carers have and encourage them to be joint decision makers in helping us to support their child’s educational development and well being.

“We have found Glenmore Park High School to be an encouraging and supportive High School for students and their families. Students are encouraged to be lifelong learners and given opportunities to pursue their goals and develop their talents academically, creatively, and culturally. The school nurtured their sporting and leadership aspirations.

Mark and Karen Edwards
Parents
CAREERS

Career education at Glenmore Park High School is a partnership between the school, parents and community members, all working together to assist young people to make informed career decisions.

Vocational learning is embedded in the mainstream curriculum and many opportunities exist for our students to develop work place skills both in the classroom and through work placement and work experience.

We have established strong networks and connections with local employers, businesses, TAFE and industry.

Our students are provided with a variety of opportunities to learn more about the world of work first hand. They can also access TAFE courses and can commence apprenticeships and traineeships while completing their senior studies.

As a result, students can obtain nationally recognised qualifications concurrently with their HSC.

Glenmore Park is proud to offer our students access to a fulltime Career Adviser, a fully resourced Careers Resource Centre and an online career resource network that keep students and parent informed of all available opportunities.

YEAR 10 CAREER PLANNING DAY
Glenmore Park High School’s Library is a comprehensively resourced learning centre with a focus on developing lifelong learners.

We have an extensive print collection including periodicals that cater to a range of academic abilities and offer academic rigour for our gifted and talented students, an audio-visual collection and networked learning spaces with desktop and laptop computers.

Our highly experienced Librarian and support staff work in conjunction with classroom teachers to develop and enhance student’s information communication technology skills and refine and promote their overall literacy skills. We believe these mastery of skills are crucial to living and working in the 21st century.

Every student will engage in an extensive program to refine their ICT and ethical scholarship skills at various stages of their high school career.

Our friendly library staff provide a relaxed environment that stocks the latest award winning novels and magazines to encourage, promote and nurture a love of reading for leisure within our students.

Staff are available before school, recess and lunch to support students to make good use of the library’s facilities.

Our students regularly participate in the Premier’s Reading Challenge and the Reading Cafe.
MORE OPPORTUNITIES

SELF SELECT CLASSES
As educators it is our requisite duty to provide dynamic, significant, authentic and innovative educational experiences that will extend and enrich our student's innate ability to learn and adapt to change quickly and their ability to utilise effective information processing, higher order and critical thinking and problem solving skills. This philosophy underpins our Self Select Classes.

Annually, students in Year 7 and 8 have the opportunity to nominate themselves for our Self Select Classes or are identified by their teachers.

Students have to submit an application and successfully complete an interview process demonstrating their commitment to learning and drive to achieve their personal best before they can become a member of our Self Select Classes.

As a member of this class, students should expect to participate in competitions, attend camps, join clubs, and other learning opportunities provided by the school.

BAND
Glenmore Park High School Concert Band provides our students with opportunities to refine and develop their performance skills. The Concert Band rehearses twice a week and gives students free tutoring from beginner level to advanced in order to prepare them for concert band.

Our band proudly performs at school functions and at a variety of concerts and festivals in our local area. Students are given the opportunity to progress onto Regional Band when they are ready.

Private tutors are also available that can deliver individualised coaching to students on their instrument.
TO SUCCEED

TECHNOLOGY
The integration of information communication technologies into our teaching and learning programs is an integral part of our teaching and learning goals.

Glenmore Park High School is committed to providing state of the art technology to our students and we have five fully functioning computer laboratories distributed across the school.

All students who have been targeted by the Digital Education Revolution program have their own laptops. We also have a connected classroom that enables real time video conferencing.

TRADE TRAINING CENTRE
The Trade Training Centre aims to improve access, quality and relevance of trade training in schools to encourage participation by Years 9, 10, 11 and 12 students in Vocational Education. Students engage in studies they feel are valuable to their future work and study.

At Glenmore Park High School students are offered automotive studies in Year 9 and 10 and Metals and Engineering in Years 11 & 12.

STUDENT LEADERSHIP
Leadership opportunities are available in all faculties at Glenmore Park High School. Teachers and parents encourage and support students to reach their potential by highlighting their strengths and by promoting team work in a variety of leadership initiatives throughout the year.

Students develop their organisational skills by coordinating school assemblies, presentation and graduation events and fundraising activities. They can run for election in the junior and senior Student Leadership teams, House Captains and as Sporting Leaders. In the Senior school they can nominate for the positions of School Captain and Vice Captain.

“My three children enjoy attending Glenmore Park High School. They particularly like the variety of activities including dance and vocal groups, art club, performing arts camps, year camps, excursions and sporting activities they have had the opportunity to participate in.”

Janine Geerin
Parent
SPORT

Sport is a very strong component of Glenmore Park High School. We offer an extensive range of sports for our students to compete in at school and regional levels. Our students have the opportunity to represent the school in the NSW CHS carnivals and competitions in the following sports:

- Athletics
- Australian Rules
- Baseball
- Basketball
- Cricket
- Cross Country
- Futsal
- Hockey
- Netball
- Rugby League
- Soccer
- Softball
- Swimming
- Tennis
- Touch Football
- Vigaro
- Volleyball

HONOUR ROLL

Glenmore Park High School has achieved outstanding success over the years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Category</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>Open Boys Softball</td>
<td>NSW CHS Semi Finalist</td>
</tr>
<tr>
<td>2009</td>
<td>Open Girls Cricket</td>
<td>NSW CHS Semi Finalist</td>
</tr>
<tr>
<td>2008</td>
<td>Open Girls Cricket</td>
<td>NSW CHS Semi Finalist</td>
</tr>
<tr>
<td>2007</td>
<td>Open Girls Cricket</td>
<td>NSW CHS Quarter Finalist</td>
</tr>
<tr>
<td>2006</td>
<td>Open Girls Futsal</td>
<td>Third—NSW State Championship</td>
</tr>
<tr>
<td>2005</td>
<td>Open Boys Softball</td>
<td>NSW CHS Quarter Finalist</td>
</tr>
<tr>
<td>2004</td>
<td>Open Boys Baseball</td>
<td>NSW CHS Semi Finalist</td>
</tr>
<tr>
<td>2003</td>
<td>Open Girls Triathlon</td>
<td>NSW All Schools Championship</td>
</tr>
<tr>
<td>2002</td>
<td>U14 Boys Futsal</td>
<td>Sydney West Area Champions</td>
</tr>
<tr>
<td>2001</td>
<td>Open Girls Basketball</td>
<td>NSW CHS Quarter Finalist</td>
</tr>
<tr>
<td>2000</td>
<td>U15 Girls Basketball</td>
<td>NSW CHS Quarter Finalist</td>
</tr>
<tr>
<td>1999</td>
<td>U15 Girls Basketball</td>
<td>Sydney West Area Champions</td>
</tr>
</tbody>
</table>
FITNESS LABORATORY
Our Fitness laboratory is fully equipped to teach students about Sports Science and Fitness. Students can complete a comprehensive fitness assessment and training session using our Fitness testing equipment including sphygmomanometers, multi-station weights, rowing and elliptical cross trainer machines, sit up bench, stationary bikes, a running treadmill, boxing equipment including 2 free standing punching bags, agility, climbing, balance and juggling equipment. Students learn to keep fit for life.

DANCE, DRAMA & MUSIC STUDIOS
Students keen to pursue an interest or possible career in Performing Arts have access to dedicated studios. These performing spaces are at professional standards where students can experience the challenge of rehearsals before they face the excitement of final performance.

CAFE GLENMORE
Cafe Glenmore provides students with the opportunity to apply their hospitality skills in a fully functioning cafe. Students develop their skills in food preparation and presentation, and customer service as they serve their peers in the friendly, welcoming environment.
Glenmore Park High School
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Enquiries
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