Firstly, I would like to say congratulations to our new 2016 Captains, Mikaylah Debrincat and Shane Post, Vice Captains, Analiese Langer and Joonhwy Kwon and Co-ordinator, Madeline Schneider. A wonderful group and I am really looking forward to working with them over the next year. To our graduating team of 2015, Ben, Alaina, Calum, Cassandra and Rebecca, you have been excellent role models and great advocates for our school. We will miss you, your motivation, enthusiasm and concern for all. You have certainly been excellent leaders throughout your term.

On another note, it gives me great pleasure to be able to announce that Ms Heidi Caws has accepted the appointment as Deputy Principal at GPHS earlier this term. We are pleased to welcome her in this position as she is a great asset to our school. I would also like to welcome Mr Findlay Campbell, our new Head Teacher Maths. Mr Campbell will begin at GPHS Day 1, Term 4.

To our Year 12 students, congratulations on completing your senior studies. On Thursday night we celebrated this great milestone in their lives. It was a wonderful night and it was great to see the hall full with family and staff attending to share in their successes. Now it’s time to commit your last few weeks prior to the commencement of the HSC examinations to achieving your personal best. We all wish you the best of luck.

As you will see in this newsletter, staff and students have been extremely busy throughout Term 3 in a wide range of activities, both curricular and non-curricular. Teacher Professional Learning has also been a focus for the term with staff involved in mentoring, coaching, gifted and talented training and also curriculum implementation.

Best wishes to all our families for a restful, safe break. Term 4 resumes for all on Tuesday, 6th October, 2015.

Lisette Gorick
Principal
Deputy Principals Report

Term 3 has been an amazing term for our school. Mrs Caws is now officially our second Deputy Principal. She brings a great depth of experience and a long association with our school to the position.

At the time of writing, we have just held our Sports Assembly and completed the process of inducting our new Student Leadership Team. Some of the other highlights have included the Penrith Writer’s Festival, HSC practical examinations, regional debating success and Gold Award Assembly. Our Year 11 students are finishing their end-of-course examinations before heading off on their Crossroads camp in the final week of school. There is certainly no shortage of opportunities at our school!

At this time, we usually ask Year 12 students if they have items of their uniform in good condition that they would be happy to donate to the school. They would be gratefully received by our office staff.

On Tuesday 8th September I attended the Schools Industry Partnership Awards. These awards are held annually to celebrate excellence in Vocational Education and Training across the Blue Mountains, Hawkesbury and Penrith regions. Kelly Petersen in Year 12 received an award for her outstanding work in the Hospitality course. Our school is very proud of this fine achievement!

Stuart Harvie and Heidi Caws
Deputy Principals
On Tuesday 1st September, Mr Simpson and Ms Brazewell accompanied 43 students to the matinee performance of "The Witches Of Eastwick" performed by the students of AIM. The performers are full time students who are studying acting, drama, dance, music or sound engineering. The musical was fabulous! It was funny, risqué, colourful and thoroughly entertaining and I would recommend this course to any future would be performers who would like to become a professional in this field.

Our students were well behaved, appreciative and enjoyed their day in the city. Thanks Mr. Simpson for organising this wonderful event. Please put my name on the list for next time!

Barb Brazewell
Dance Teacher
On Wednesday September 2, 57 students from Year 9 and three teachers braved the haunted Manly Quarantine Station.

Students travelled the various buildings of the Q Station in groups, learning the history of the buildings and the people who had died there, as well as the history of those who supposedly still remain.

Some students had ghostly encounters in the form of bags being tugged, hair being blown, or witnessing doors close in areas where there was no wind.

One student wrote:

The Ghost Tour at Sydney's Quarantine Station was amazing! It was filled with detailed stories and seemed to suck us back in time. Our guides were knowledgeable and answered every question asked of them. It was a blast! It was a wonderful piece of Australian history that opened our eyes to the struggles of the past.

The Quarantine Station also runs night tours and sleepovers, for those students (and parents) game enough to give them a try.

A great day was had by all, and a number of students got the scare they were after.

Katie Ritchie
English Teacher
This program offers students the opportunity to commit to a personal challenge aimed at reaching their full potential. The challenge can be continued over several years and comprises four sections: volunteering, skill, physical recreation and adventurous journeys.

Curious? The Duke of Edinburgh Award has been running for more than 50 years in Australia and operates in more than 140 countries. It is open to anyone over 14 years of age. 'The Duke of Ed', as it is affectionately known, is an enrichment program designed to bring out the best in students who want to challenge themselves and discover their potential. Students usually progress through the three award levels between Years 9 and 12, with the Gold Award particularly challenging.

"You will get out of the award what you put in," Mr Dudley said. "It is rewarding as a teacher to see students grow personally and connect with others through a range of new experiences, choosing activities that fit in with their interests and life. That said, it’s not a competition, but a personal challenge that helps students to become more independent, especially on our adventurous journeys.”

Student’s commitment is recognised over the period of time as they are required to commit a minimum of one hour a week in physical recreation, skill and volunteering. This initiative is also recognised by employers and Universities, particularly the community service component.

For more information please use the website details www.dukeofed.com.au. Here you will find more information under the heading ‘Doing the Award’. Mr Dudley and Mr Simpson are also available to ask for further information.

Tony Dudley & Shane Simpson
Duke of Edinburgh Coordinators
Stephen Cuff representing the Western Sydney Academy of Sport (Cycling) and Penrith Cycle Club attended the NSW State Road Championships last weekend in Tamworth and came away with the triple crown. Three gold medals, Time Trial/Road race & Criterium. He has been selected in the NSW State Road team to attend the Australian National Championships in Victoria in September.
Glenmore Park High School competed in the Tournament of the Minds Competition at Western Sydney University for the first time in several years on Sunday 23rd August.

The brief was for several historical figures to compete in a ‘Weakest Link’ game to see who should be deleted from history. Our students did a wonderful job in bringing Henry VIII, Cleopatra and Julius Caesar to life, and scored especially well in the spontaneous challenge section of the tournament.

Our team for the day was: Blake Stevens, Ryan Elliott, Martin Arias, April Abela, Kristina Santucci and Jack Barlow. Georga Seymour also assisted in preparing the challenge but was not able to attend on the day.

Also pictured are Taylah Watson, Declan Loschiavo and Ashley Wright, who helped put some pre-comp materials together in preparation for the big day.

Congratulations to all involved for a great effort!

Luke Bartolo
English/History Teacher
This term the 7R English class has been studying Harry Potter and the Philosopher’s Stone for their novel unit. The class has enjoyed being sorted into “Hogwarts Houses’ to earn points and creating posters for respective house Quidditch Teams.

Student work (clockwise from top left): Marcus Henry, Ashanti Perkovich, Kiah Bolt, Suzanne Bruzzano, Mekhai Williams, Parnia Dehghani, Kiara Thornton

Jessica Hargraves  
English/History Teacher
Successful Driver Education Funding

The high number of car accidents involving young drivers in society is a major concern to all individuals including our own community at Glenmore Park High School. To address these issues that are studied in PD/H/PE we also organise extracurricular learning experiences/initiatives for students to be exposed to like RYDA (Rotary Youth Driver Awareness), BSTREETSMART Road Trauma Event, and the NRMA Live, Learn, Drive program. These programs help educate young people about Road Safety as they approach the period in their life when they start driving a car.

This year our school was very lucky to be selected to receive funding thanks to an NRMA Insurance Community Grant for our Year 11 students to attend the RYDA driver education day at absolutely no cost. Our students attended the RYDA program on the 10th August at the Penrith Regatta Centre and had a wonderful day. The day included six sessions that gave students a firsthand insight and perspective on entering the world as a new driver, some of the topics covered things like, sessions on stopping distances, speeding, hazard perception, distractions, driver fatigue, road rules and car safety with qualified driving instructors and professionals. Students took an in depth look into real life motor accidents and stories from police officers, and also people from the brain injury unit who shared their stories about their injuries and the ripple effect it can have in the long term. Students left the excursion a lot more aware about the importance of being a safe road user.

On the 11th of August we were invited to NRMA Penrith for the presentation of the Community Grant. Mrs Gorick, myself and students from the senior leadership team attended an afternoon tea presentation so that the Community Grant could formally be presented to the school. The school community would like to publicly thank NRMA Insurance for helping our Year 11 students to all be able to attend the RYDA Driver Education program.

For students in Year 10 who studied the topic ‘Night on the Town’ in PD/H/PE, we organised for students to have a special Road Safety Consultant/Driving Instructor come out and talk to our students and deliver the Live, Learn, Drive program which is an interactive presentation about being a safe road user.

We also invited all students in Year 10 to attend the ‘BSTREETSMART’ Program at the Allphones Arena in Homebush. We had a great day out and students who attended had a valuable learning experience by watching a simulated car accident scenario. The presentation gave students an insight into the dangers of road accidents. Student had the opportunity to talk to the emergency services, police, driving instructors, road crash survivors, staff from the Westmead Hospital Trauma unit, and to learn through various other interactive displays.

Taher Safadi
Rel. Head Teacher PD/H/PE
Successful Driver Education Funding
Congratulations to the Glenmore Park High School ensemble for their efforts at the Sydney West Dance Festival and more recently, the 2015 McDonald Challenge. The students did brilliantly and I was extremely proud of their efforts on the day. Well done to all.

The senior ensemble also did themselves proud at the Sydney West Dance Festival with their rendition of "Intimacy".

Dance students from all years had a very busy Term 3 with:

Week 7 was incredibly busy for the dance students. Monday 24th August saw two bus loads of dancers head off to compete in the annual Hawkesbury Eisteddfod. All eight groups received either a merit or Highly Commended. Our top result was 87 which was achieved by our Dance ensemble with "The Mission". Year 7&8 dance group achieved a Highly Commended.

Well done to all!

Later that night the Dance Ensemble backed up at. The Joan Sutherland Performing Arts Centre with "The Mission". These students were ably supported by Mathew Robar and Mackenzie Delforce.

Wednesday 26th August saw 3 groups of dance students perform for The Nepean Blue Mountains Dance Festival at The Joan Sutherland Centre.

Year 9 danced their feathery jazz piece: "Hey Joe"; Year 7&8 performed their contemporary work: "Nothing At All" and Year 10 performed their musical theatre piece: "Battle Of The Stars".

Well done dancers - I'm proud of you all.

*Barbara Brazewell*
*Dance Teacher*
Glenmore Park Learning Alliance - K-10 History Syllabus Workshop
On Monday 19th October, 2015 from 3.45-5.30pm Glenmore Park High School will be hosting a combined schools professional learning opportunity to support the implementation of the new NSW History K-10 syllabus. Teachers will join our History and Geography staff for this informative session led by Curriculum Advisers Anne Southwell and Peter Wilson. Parents are welcome to join us if they wish to learn about the new syllabus and how it affect our children from Kindergarten through to Year 10. Please email the school on glenmorepk-h.school@det.nsw.edu.au if you are interested in attending.

UNSW Gerric Course in Gifted Education
To assist with the launch of our Magpie Project and to ensure we meet the needs of our gifted students 18 staff from GPHS and 9 teachers from our partner primary schools are attending a 16 hour course to assist them to identify, assess and create differentiated programs for all learners, especially the gifted and underachieving gifted students in both the primary schools and the high school. Glenmore Park High has invested over $10 000 in this valuable training to develop the capacity of our staff, who will receive a Certificate of Completion from the University of New South Wales.

Mentoring
Professional learning is rife at Glenmore Park High School at the moment. All staff are currently undergoing Mentor Training with our P&C President, Mark Geerin. Through his excellent leadership, all staff are completing a TAFE qualification in "Peer Mentoring" that will allow them to work closely with their colleagues to conduct lesson study and observations to hone their teaching practice, assessment and programming skills. All staff will be required to participate in several lesson observations as part of their Professional Development Plans in future.

Watch this space! GPHS's Inaugural Student Peer Mentoring Program
In Term 4 we will be seeking expressions of interest from Year 10 and Year 11 students to participate in our Peer Mentoring Project. Selected students will undertake similar 16 hour training in mentoring to the staff, and will mentor Year 7 and Year 8 students in literacy and numeracy in 2016. We will be looking for about 30 interested Peer Mentors.

Parents, its your turn to have your say! Tell Them From Me Survey
Earlier this year our students participated in the Tell Them From Me Survey. Its now time for parents to have their say about aspects of the school. A flyer will be coming home shortly with the details. This survey is online and should take no more than ten minutes to complete. https://nsw.tellthemfromme.com/j_acegi_security_check?j_username=parent17939&j_password=Gle8276 Participating in this survey will allow us to ascertain your perceptions of the school and the programs we offer your children. The survey will close on 16 October 2015.

Archaeologists at Work!
7L have been investigating the skills of historians and archaeologists over the past few weeks. Recently you may have seen pictures of them digging up, piecing together and identifying artefacts. It made me feel really old when only one student recognised the pieces of a broken camera that used 38mm film. Now the students are frantically researching Aboriginal Archaeology and ancient Australian Megafauna to construct a mini museum about Australian archaeology
An update from the Assessment Committee

Assessment Calendar

In response to parents enquiries in a recent P&C meeting, the assessment calendars for 2015 have been edited and reloaded to the school's website. It is great to see the number of students who are using the handbooks to manage their assessments and their workloads.

Please be aware that staff will adhere as closely as they can to the assessment schedules listed in the Assessment Handbooks, however, sometimes unforeseen circumstances may mean that a task may shift from the week identified. Please be assured that due consideration of student workload is always taken into account when making such adjustments.

The Assessment Committee is in the process of drafting the 2015-2016 HSC Assessment Handbook, which will be published shortly. To assist students with the Assessment Policy in 2016 an abridged version of the policy will be included in the Student Diary.

Assessment Notifications

Students will always receive a written notification including marking criteria (where possible) at least two weeks before the due date. Copies of all publishable assessments should be located in the appropriate Year group folder on the school's webpage if you need to access a spare copy. Contact the Class Teacher or Head Teacher of the faculty if you still can't access a copy.

N Determination Warnings, Final N Determination Warnings and Notices

Several students have outstanding N Determinations Warnings for not completing assessment tasks. It is a requirement of the Board of Studies that students submit assessments even if they are to receive a zero to ensure they have fulfilled the requirements of their respective courses. Students have two weeks from the date of the letter to submit the outstanding assessment task.

Students need to be reminded that once they fail to submit assessments worth 50% or over, they have not met the minimum course requirements and will receive a Final N Determination Notice Warning for that course. Students who have missed more than 15% of their total lessons in a course are also at risk of not meeting their course requirements.

Students will have another two weeks to catch up on their outstanding assessments before a Final N Determination Notice is issued. A Final N Determination Notice means the student will not be eligible to have that subject included in the Record of School Achievement (ROSA) or the HSC depending on the year the student is in.

Students with excessive amounts of outstanding assessment may receive Loss of Privilege Warnings and Notices, which may prevent them from attending excursions, representing the school, or attending formals.

Lunch time and Homework Hub Assessment Sessions

A BIG THANK YOU to the faculties who are running, and the students who are attending the extra lunch time and Homework Hub sessions to support students with their assessments. The library was buzzing with the dulcet tones of Italian as students worked diligently last week to complete their Group Assessment at lunch time and at Homework Hub.

Remember to approach your teachers for assistance during Homework Hub, even if they aren't rostered on for duty, many staff are making themselves available during Homework Hub to assist students with their assessments.

Kaylene McCormick
Head Teacher HSIE
On Monday 18th June Glenmore Park High School sent 2 of our school soccer teams to compete at the Western Sydney Wanderers Schools Cup at Jamison Park, Penrith. Our teams consisted of a Year 7/8 boys team and a Year 7/8 girls team. The day was filled with soccer based skill development activations and games run by trained Western Sydney Wanderers staff, special guest player appearances, and most importantly a fun Soccer Gala Day.

Our Boys team, who are coached by Travis Douglas and myself showed a lot of class and made it through to the semi-finals. They displayed some great team work and scored some really impressive goals, particularly from Kalen Homfray and Joshua Barrett.

Our Girls team, who are coached by Ms Diana Kupresak were exceptional and made it all the way through to the Grand Final with the girls losing in a very close penalty shoot-out. The girls have now qualified to play in the WSW Schools Cup finals series later in the year.

Both teams were excellent school representatives throughout the day and displayed great sportsmanship and behaviour. Our school community is very proud of these students. It is great to see such a strong young group of soccer players coming through. We wish our teams all the best in future competitions.

*Taher Safadi*  
Rel. Head Teacher PD/H/PE
Work Education Classes Years 9 and 10
This term Jobquest will conduct a one day workshop at school and I have invited the Year 9&10 Work Education classes to attend. The aim of the program is to assist the students to better understand employer expectations. This will be done through a short play and then a workshop. I will also be inviting students from other classes who are thinking of leaving school to enter the workforce to this event.

NEW for 2015: Try a Skill and The Nepean Careers Market
For the first time ever we combining the Try a Skill event and the Nepean Career Market and 100 students from Year 9-12 attended. All reported that they were able to better understand the application process for further study and the jobs available to them for 2016. They all asked many questions and represented the school in an excellent manner.

Highlights Term 3
A group of students elected to attend the Projectable program a one day workshop where they explored the varied career in the disability service industry. The next workshop will be held early term 4. Your child can visit the careers room to register interest.

The Landscaping TVET class have almost complete a retaining wall outside the P.E. change rooms and last week a small group of three weeded and prepared a neglected garden bed ready for planting. You can easily see the garden as you drive past the school and will be impressed with the student’s hard work.

Andreasen’s Nursery at Kemps Creek invited five Year 10 students to see the career opportunities offered in a large-scale nursery. They are looking for five apprentices next year but no one has come forward to apply. If you know of anyone looking for work send the nursery a resume.

Wollondilly Shire invited 50 students to attend a mini careers expo at Picton. This expo was a great opportunity for anyone who missed out on attending the careers market to attend. The event was ideal for student who live in the shire to better understand employment opportunities as well as understanding of local Library Service available to support them with homework.

Panthers on the Prowl invited six Economic and Business Service students to Pepper, a finance company that supports the Panthers stadium. Year 11 students heard first hand the career opportunities offered within such a large organization. The students and staff of Glenmore Park High would like to thank all concerned for providing us with this opportunity and the advice and gift so kindly given to or students.

I attended a First 10 jobs info day and Hobson’s Private course information days and have emailed Years 10, 11 and 12 a newsletter listing all job and course opportunities. I have also placed a copy on the schools website.
What next?
The following Career Activities are available next, see the school website for more details:

Tuesday 25th August - Taronga Zoo, Meet a Keeper Excursion
Year 12 Exit Interviews please encourage your child to make an appointment.
Year 10 will be selecting subject from lines soon and again I encourage them to see me for extra advice.

TAFE application forms are now due for any student wishing to include a TVET course as part of the pattern of study for senior school. Could all students continuing a course also please remember to apply to complete your pattern of study. Forms available from the careers room.

Careers Room @ GPHS
The careers room is open every recess and lunch times for students unless I am on playground duty. The careers office is located in the library foyer and the careers resource centre is located at the back of the library, it is part of the senior study.
Electronic career resources @ GPHS

www.jobjump.com.au  We subscribe to this very useful website the password is ibis please feel free to maximize this great resource.

Tax File Numbers
The school Tax File Number program no longer exists; your child must now register online. Please refer to the tax office website for details.

Work Experience
We offer work experience to any student 14 years or older but would prefer them to be in year 9 at the time of their first placement due to safety and duty of care reasons. I ask that your child comes to see me to discuss and make a school to work plan first, then the process can proceed.

Mrs Cornish
Careers Adviser
Writers Festival

Our annual Glenmore Park/Mulgoa Valley Writers’ Festival was held in the library on Wednesday, 26th August. This year, in keeping with the centenary of the Gallipoli campaign, students had to write about war and many chose to do this from the perspective of someone other than the soldier – one student even provided the audience with an account of war from the point of view of a bird! The students’ stories were empathetic and quite powerful, and have been compiled into a book available from the library.

Our guest speaker for the evening was the author, John Larkin who writes for both young adults and upper primary. He regaled the audience with tales of his childhood, urging students to write from their own experiences. John listened to many of the students’ stories and later presented them with their certificates and a copy of the book. John Larkin’s novels may be borrowed from the library.

Jennifer Dengate
Teacher Librarian
Skoolbag APP

To install our new school app on your phone or tablet device follow the below instructions:

**For iPhone and iPad users:**

1. Click the “App Store” icon on your Apple device.
2. Type Glenmore Park High School in the search.
3. If iPhone, you will see your school appear, click “Free” then “install”.
4. If iPad, change the drop list to “iPhone Apps”, your school will then be visible, click “Free” then “Install”.
5. When installed click “Open”.
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

**For Android users:**

You must first have signed up with a Google Account before installing the app.

1. Click the “Play Store” button on your Android Device.
2. Click the magnifying glass icon at the top and type in Glenmore Park High School.
3. Click the school name when it appears in the search.
4. Click the “Install” button.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device).
6. Click “Open” when installed.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

*Please Note: Some brands of Android phones need the setting in “Notification Manager”*
GLENMORE PARK HIGH SCHOOL
Learning for Life

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PRINCIPAL
Lisette Gorick

DEPUTY PRINCIPAL
(Yrs 7, 9, 11)
Stuart Harvie

DEPUTY PRINCIPAL
(Yrs 8, 10, 12)
Heidi Caws

SCHOOL CAPTAINS
Alaina Scutts
Ben Turnell

VICE CAPTAINS
Cassandra Dilkes Sullivan
Calum Geerin

COORDINATOR
Rebecca LeRoy

YEAR ADVISERS
ASSISTANT YEAR ADVISERS

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<tr>
<th>Year</th>
<th>Adviser</th>
<th>Ass. Adviser</th>
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<tr>
<td>Year 7</td>
<td>Ms K White</td>
<td>Ms J Small</td>
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<td>Year 8</td>
<td>Ms S Casey</td>
<td>Mr L Bartolo</td>
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<td>Year 9</td>
<td>Mr T Dudley</td>
<td>Ms D Kupresak</td>
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<td>Year 10</td>
<td>Ms J Drew</td>
<td>Ms A Elford</td>
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<td>Year 11</td>
<td>Ms C Payne</td>
<td>Dr D Rae</td>
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<td>Year 12</td>
<td>Mr S Fryirs</td>
<td>Mr J Thompson</td>
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HEAD TEACHERS

Creative and Performing Arts  Mr S Simpson (Rel.)
English/History               Ms K Bryant
Mathematics                    Ms N Birch (Rel.)
PD/Health/PE                   Mr B Mackie
Teaching & Learning & HSIE    Ms K McCormick
Science                       Mr K Radley
Support Unit                  Mr B Fox
Technological and Applied Studies  Mr J Newham
Welfare                       Ms A Quiney

Careers Adviser                Ms A Cornish
Librarian                      Ms J Dengate
Learning and Support Teachers  Ms A Crawshaw / Ms J Small
School Counsellor              Ms S Begg / Mr M Vidler / Ms D Farrell
School Administration Manager  Ms Y Lees (Rel.)
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<td>Students return</td>
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<td>Magpie Project Information night</td>
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<td>Year 9 Peer Support training</td>
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<td>Mon 12th Oct-Wed 4th Nov</td>
<td>HSC Exams</td>
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<td>Year 12 sign out day</td>
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<td>Year 8 ESSA exams</td>
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<td>Year 12 Formal</td>
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<td>Year 7 Snake Tails</td>
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<td>Wednesday 25th November</td>
<td>Year 9 and 10 Forensics workshop</td>
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<td>Fri 27th-Sat 28th November</td>
<td>School Spectacular</td>
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<td>Mon 30th Nov—Wed 2nd Dec</td>
<td>Year 7 Swim School</td>
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<td>Year 10 Formal</td>
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<td>Wednesday 3rd December</td>
<td>Year 6 Orientation</td>
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<td>Mon 7th—Wed 9th Dec</td>
<td>Year 7 Swim School</td>
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<td>Tues 1st–Thurs 3rd Dec</td>
<td>Year 9 Science UTS experience</td>
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